Schooling aesthetic awareness and linguistic judgement through L2

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In this theoretical paper I suggest that the capacity people need to respond to challenges of AI is discernment. This theoretical paper offers an account of how discernment can be learned through second language teaching over the lifecourse in twelve years of school in a Waldorf school. The theory builds recent Waldorf L2 theory (Lutzker, Rawson), Tomasello's preconditions of human language acquisition, and Mepham & Rawson (2025) learning stages and Prange's (2010) discussion of Herbart's theory of aesthetic judgement and Biesta's references to this.

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